Norwood Green Junior School

Homework Policy

Ratified by Governing Body: March 2025

Review: March 2028

This policy aims to fulfill the requirements of Articles 28 & 29 of the UN Conventions of the Rights of a

Child:
Article 28 (right to education) Every child has the right to an education.
Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.

What is Homework and *'Home-Learning'*?
At Norwood Green homework is viewed as being a supported or independent task which is undertaken outside of curriculum time and which reinforces, extends, or enriches current learning.

- Weekly homework focuses upon core subjects.
- Termly/1/2 termly *'Home-Learning'* focuses upon foundation subjects and although may include some elements of core subjects its main focus is foundation subjects and includes: practical projects, research and visits to relevant places of interest.

The purpose of homework & '*Home-Learning*'

Homework Aims

- To provide opportunities for parents to be involved in children's learning.
- To enable children to practise and consolidate skills.
- To broaden the context of learning and provide enrichment and extension.
- To enable children to take responsibility for their own learning, become more independent and develop perseverance.
- To promote cooperation between home and school in supporting each child's learning

Home Learning Aims

The aim of this is to engage pupils with the upcoming topic so they pursue their own lines of enquiry and lead their own learning. It is also a vehicle for involving parents as partners in their child's learning. Quite often *'Home-Learning'* will include working with their parents to create models, carry out research and visit places of interest linked to the topics they are studying at school.

While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils.

Weekly focus on core subjects:
CGP published homework books in Reading Comprehension, Maths and Grammar for Y6

- Online Maths (MyMaths & Times Tables Rock Stars)
- Online English (Reading Eggspress)

Y3-6

- Spelling Practise in handwriting books
- Multiplication and division books
- Reading record book

Termly/1/2 termly focus upon foundation subjects:
'Home-Learning' includes:

Optional and non-optional elements connected with next terms topic, Design Technology, research, foundation subjects, signposted relevant places of interest.

Homework is always acknowledged and, according to the task, is either marked or used in class to support learning. Homework completed well is acknowledged and praised.

Amount of homework

As they move through the school, we increase the amount of homework that we give the children. Children in Years 3 and 4 should be spending approximately 30 minutes on homework tasks everyday and children in Years 5 and 6 approximately 45 minutes. This is only a guide as the rate at which children work varies.

Homework Policy	Roles and Responsibilities
Role of Governing Body:	The Governing Body will: • Work with the headteacher to oversee the development of this policy • Take responsibility for the effective implementation, monitoring and evaluation of this policy
Role of the Head teacher	The Headteacher will: • Promote this policy by raising it's status and importance • Ensure that homework is built into teachers planning • Provide supportive and guidance for parents • Keep up to date with new developments with regards to homework • Monitor and evaluate this policy
Role of teachers	Teachers must: • Integrate homework into their planning • Set interesting tasks and activities • Set homework appropriate for each child • Explain when, what and how the work is done so that each child clearly understands • Provide opportunities for sharing of homework tasks in class and provide feedback
Role of the parents/carer	Parents/ carers are asked to: • Support the homework set • Read with your child and make a note in the reading diary. • Support the school in explaining to children that homework is valued and aids learning. • Encourage children and praise them when homework is completed. • Be actively involved in the homework of your child. • Make the experience pleasurable • Discuss, encourage and praise • Contact the class teacher/ school if you are not sure of some aspect of the homework or your child is experiencing difficulty doing it • Contribute to the school parent questionnaires so the school can monitor the effectiveness of this policy

Role of children	Children are asked to: • Complete their homework and hand it in on time • Listen carefully in class to make sure they understand what is asked of them • Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate • Make sure they get feedback for their homework • Complete homework using appropriate writing materials • Have a go at all homework activities

Inclusion and homework

Homework is set weekly for all children as a normal part of school life. Teachers set tasks that are appropriate to the ability of the children and often differentiate work so that all children can contribute in a positive way. There is different ability homework set in spelling, reading eggs and MyMaths.

When setting homework for pupils who are named on the register of special needs, the school refers to those pupil's EHC plans for guidance.

Organisation:

- Homework is given out and handed in on Fridays.
- Teachers provide a clear instruction sheet each week. This is communicated via the 'Dojo' online platform and is printed form some children.

***'Home-Learning'* Homework in longer holiday periods**

A *'Home-Learning'* letter is sent whenever there is a longer holiday.

Use of ICT

A copy of the school's E-Safety policy is available from the school office and may also be found on the school website. The pupil's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet. We encourage the use of 'My Maths' programme at school and at home.

We discourage children from bringing computer disks or memory sticks into school, because of the risk of viruses.

What will happen if children don't complete their homework?

Teachers keep homework records for each child and these records are shared with parents on parents' evenings. If a child has difficulty with their work, then there is an expectation that they seek support from their class teacher to ensure they are able to complete the work before the due date. This is useful information as it informs the teacher about the independent capabilities of the child.

The expectation is that children will complete their homework. However, if for any reason children are unable to complete their homework, parents or carers should provide the class teacher with a note or contact the class teacher explaining why the homework has not been completed on the day that the homework was due to be returned to school.

In year 6, to help to prepare children for the expectations of homework in secondary school, children will miss some breaktime, if they have not completed homework satisfactorily.

If homework is not completed satisfactorily for three weeks, parents are sent a letter to inform them of this. The letter has a reply slip which parents will need to sign and return to the class teacher. If homework is still not completed regularly after a further three weeks, a second letter will be sent home. If the problem persists then the teacher will arrange to meet with parents to support them. The Pastoral Leader or the Deputy Head and Assistant Head teachers will be notified by the class teacher if homework continues to be an issue.

Homework Tasks
Written tasks for English and topic may alternate depending on the work children are doing in class

YEAR GROUP	Develop a love of reading	Consolidate basic English and Maths skills	**Topic/other** Mainly delivered through *Homelearning* Termly/Half termly
Year 3	Reading -10 minutes 5 times a week with an adult	1 activity on MyMaths 1 short story with questions on Reading Eggspress Spelling practise in Handwriting books (1 page) Multiplication and division facts Home learning tasks over school holidays	Science tasks History tasks Geography tasks Topic research tasks
Year 4	Reading -10/ 15 minutes 5 times a week with an adult	1 activity on MyMaths 1 short story with questions on Reading Eggspress 1 activity on Times Tables Rock Stars (TTRS) Spelling practise in Handwriting books (1 page) Multiplication and division facts Home learning tasks over school holidays	
Year 5	Reading -20 minutes 5 times a week ,whenever possible with an adult	1 assignment on MyMaths 1 assignment on Reading Eggspress Spelling practise in Handwriting books (1 page)	

		Multiplication and division facts (12 per evening) Home learning tasks over school holidays	
Year 6	Reading -20 minutes 5 times a week, Whenever possible with an adult	Year 6 homework sometimes includes CGP work and sometimes online work. CGP Grammar, Punctuation & Spelling book CGP Maths book CGP Reading Comprehension In addition, where appropriate: MyMaths tasks Additional CGP tasks over school holidays.	

Monitoring and review

The effectiveness of this policy will be reviewed triannually or when the need arises, and the necessary recommendations for improvement will be made to the governors.