

Dear Parents,

Welcome to Year 6! We're excited to work with you and your child to make this final primary year a happy and successful one. Working together—home and school—makes all the difference.

Parents' Evenings

We'll meet with you in the **Autumn and Spring terms** to share your child's progress, including how they're doing against the Year 6 learning goals. The first evening will be in **November** (details to follow). If you ever have questions or concerns before then, please catch us after school or make an appointment through the office.

Drop Off & Pick Up

- **Morning:** Drop off between **8:50–9:00am**. Lessons start promptly at 9am.
- **Afternoon:** Pick up at **3:30pm**. Children will line up in their class area.

Supporting Your Child

We'll support your child in school, and you can help at home by:

- Making sure they come prepared (labelled uniform, pencil case, jacket if needed, fruit and water bottle, PE kit on **Wednesdays**).
- Keeping sensible bedtimes (9–11 hours sleep is best).
- Sending a healthy packed lunch (treat food like cake or chocolate allowed on **Fridays only**).
- Encouraging daily reading (please sign their reading diary).
- Practising times tables every day (all up to 12x).
- Setting a regular routine for homework—encouraging neatness and effort.

Year 6 Homework Timetable 2026 - 27		
Homework Tasks	Given to children	Handed back in
CGP books: Maths, SPAG, Reading	Friday	Friday
Spellings & Handwriting	Friday Practise handwriting in books	Classes have tests weekly on different days. Please practise daily. This will be marked in class and result given to your child.
Online Homework: Reading Eggs My Maths	Login once a week to complete tasks from My Maths and Reading Eggs Your child will have details of logins stuck in their reading records. 	
Times Tables Rock stars	Practise for 10 minutes daily. 	
Reading Records	20-30 minutes reading every evening. Please listen to your child read and record in their reading diary. Class teachers will check diaries daily.	

Homework

Each week your child will have homework in **Maths, Reading, and Grammar** from their CGP books. These may include:

- KS2 Reading or Stretch Bundle
- KS2 English Reading Targeted Book
- KS2 English Grammar Bundle
- KS2 Maths or Stretch Bundle
- KS2 Targeted Maths or Stretch Maths Question Book

They may also have **online tasks** on **Reading Eggs** and **MyMaths**.

For online learning (including **Times Table Rock Stars, Reading Eggs, and MyMaths**), your child's logins will be in their reading diary.

Reading Books

Your child can borrow up to **two reading books** at a time (either library books or Oxford Reading Tree books, matched to their level). Please remember to **sign their reading record** when you read together.

Reading Record guidance

Write the date/book title and pages read.

Children can also comment and respond to what they have read.

Parent/Guardian to comment on child's reading.

Date	Book title and page number	Parent/Teacher/Pupil Comments
7/03	Matilda by Roald Dahl Pg. 1-10	I think Mr. Wormwood is mean to Matilda.
8/03	Matilda by Roald Dahl Pg. 11-21	Read fluently and recorded some new words to learn.
9/03	Matilda by Roald Dahl Pg. 22-33	Enjoyed the book and used a dictionary to find new words.
10/03	Matilda by Roald Dahl Pg. 34-43	Read in his bed to his Dad.
11/03	Matilda by Roald Dahl Pg. 44-53	Asked many relevant questions about the story and characters.
12/03	Matilda by Roald Dahl Pg. 54-62	I think Matilda's idea to stick her dad's hat on his head was brilliant!
13/03	Matilda by Roald Dahl Pg. 63-75	I really enjoyed this part because Matilda shows how clever she is.
14/03	Matilda by Roald Dahl Pg. 76-84	Read well and looked up the word underestimated in the dictionary.
15/03	Matilda by Roald Dahl Pg. 85-95	Used good spoken expression and worked out new words by sounding them out.
16/03	Matilda by Roald Dahl Pg. 96-111	Able to predict what happens next in the text.
17/03	Matilda by Roald Dahl Pg. 112-127	Really enjoyed reading this book, is looking forward to reading more books by the same author.

Words to learn

delve	lyrical
devaluing	ignorant
preaching	scalped
checks	sulk

Progress

I'm really pleased to hear that you're enjoying this book!

Date: 17/03

To write unfamiliar vocabulary for children to find definitions.

Reading records are checked regularly.

Recommended Reading Books

We want children to see reading as fun—because when it's fun, they'll want to do more of it! Each class has a collection of recommended books in the book corner. Children can borrow these to enjoy at school or at home.

If you'd like to buy any of these books yourself, the full list is on our school website.

Helping your child with reading at home

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2 Ask your child lots of questions**



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read**



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4 Ask your child to summarise what they have read**



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5 Ask your child to write about what they have read**



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6 Read and discuss reading with friends or family**



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7 Maintain the motivation to read**



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

SATs in Year 6

In the **Summer term**, Year 6 children will sit their SATs tests. Alongside preparation, we will continue to teach a **broad and balanced curriculum**, so pupils enjoy a full range of learning.

To support your child, we ask parents to purchase the **CGP books for Reading, Grammar, and Maths** through school. These will be used for both classwork and homework. Homework from the books will be set regularly and should be handed in **every Friday**.

Please note children are **not grouped** for Maths, Reading, or Grammar—all subjects are taught in class.

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	WWII	WWII	EARTHQUAKES AND VOLCANOES	REVISION	THE GREEKS	PROTECTING THE ENVIRONMENT & SIGNIFICANT INDIVIDUALS
English	Narrative	Letter Writing Non-chronological report	Balanced Argument	Narrative	Narrative	Speeches
History	WWII	WWII			The Greeks	
Geography			Earthquakes and Volcanoes			Protecting the Environment
Art	Propaganda Posters	Portraits in the style of - Andy Warhol	Volcano Explosions		Pottery	Recycled Art
DT	Make Do and Mend		Volcano Structure			Greek Salad
Science	Animals and Humans Circulatory System	Light	Living Things in Their Habitat Classification & Micro-organisms		Electricity	Evolution and Inheritance
Computing	E-safety Blogging Networks	E-safety Graphing Data Detectives	E-safety Coding	E-safety Spreadsheets (Google, Apple and Microsoft)	E-safety 3D Modelling	E-safety Introduction to Python
Music	Historical and World Music		Music for Storytelling		Music Theory	Music Theory
RE	Islam Beliefs and Practices	Christianity Christmas	Christianity Beliefs and Meaning	Christianity Easter	Islam Beliefs and Moral values	Islam Beliefs and Sources
PE	Gym, Hockey & Outdoor Adventurous Activities	Basketball & Volleyball	Netball, Volleyball & Yoga	Hockey & Rounders	Fitness & Volleyball	Football & Athletics
Mathematics	Number: Integers and decimals Multiplication and division Calculation problems	Number: Fractions and decimals Percentages (with fraction and decimal equivalence) Revision and consolidation time	Geometry: Decimal measures Missing angles and length Coordinates and shapes	Statistics Proportion problems Revision and consolidation time	Revision and consolidation time	Post SATs units of work (transition)
PSHE	Being Me in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Wider PSHE
French	Ma Journée	Ma Journée	En Ville	En Ville	Le Transport	Le Transport

Curriculum Map