

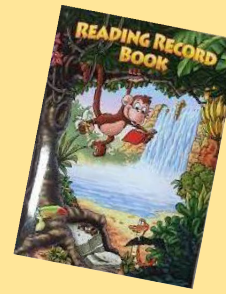
Welcome to the Year 4 Curriculum Meeting



Year 4 Curriculum Overview

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	ROMANS	ANGLO SAXONS	EUROPE	RIVERS/THE THAMES	VIKINGS	SIGNIFICANT INDIVIDUALS
English	Instructions	Non-chronological report	Recount	Narrative	Narrative	Speeches
History	Romans	Anglo Saxons			Vikings	Significant Individuals
Geography			Europe (incl Mountains – The Alps)	Rivers/River Thames (incl Water Cycle)		
Art	Mosaics	Anglo Saxon Jewelry	Landscapes	River Art inspired by Monet		Portraits in the style of Van Gogh
DT	Roman Purse		Pizza Making		Boat Making	
Science	Animals and Humans Teeth and Digestion	Sound	States of Matter	Living Things in Their Habitats Classification/Changes in habitats	Electricity	
Computing	E-safety-Privacy and Security Espresso Coding 4A- introduction to variables	E-safety-Online Relationships Multimedia - creating a trailer	E-safety- Online Reputation Text and Graphics – creating travel brochure	E-safety- Online Bullying Text and Graphics – presentation on habitats	E-safety-Managing Online Information Espresso Coding 4B- repetition and loops	E-safety-Copyright and Ownership Data – spreadsheets & graphs
Music	Music for Storytelling		Historical and World Music		Music Theory	Music Theory
RE	Judaism Beliefs and Practices	Christianity Christmas	Judaism Passover	Christianity Easter	Judaism Rites of Passage	Christianity Prayer and Worship
PE	Outdoor Adventurous Activities, Handball & Dance	Outdoor Adventurous Activities, Handball & Dance	Yoga, Netball, Athletics	Hockey & Rounders	Fitness	Athletics & Football
Mathematics	Place value Number: Addition & Subtraction	Number: Multiplication & Division Measurement: Length & Perimeter	Number: Multiplication & Division Measurement: Area	Number: Fractions & Decimals	Number: Decimals Measurement: Money & Time	Statistics Geometry: Properties of Shape & Position and Direction
PSHE	Being Me in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Wider PSHE
French	Les Animaux	Les Animaux	La Météo	La Météo	Mon Corps	Mon Corps

Reading expectations



- Reading Records are given to each child and will be checked in class **daily**.



- Children should **read out loud** with an adult at least five times a week.



- Reading daily will improve children's confidence in their **speech, comprehension** and **improve their academic performance**.



- It will also help teachers know which child needs extra support and **build communication between home and school**.



How should my child's reading record look like?

Write the date/book title and pages read.

Children can also comment and respond to what they have read.

Parent/Guardian to comment on child's reading.

Date	Book title and page number	Parent/Teacher/Pupil Comments
7/03	Matilda by Roald Dahl. Pg. 1-10	I think Mr. Wormwood is mean to Matilda. 
8/03	Matilda by Roald Dahl. Pg. 11-21	Read fluently and recorded some new words to learn. 
9/03	Matilda by Roald Dahl. Pg. 22-33	Enjoyed the book and used a dictionary to find new words. 
10/03	Matilda by Roald Dahl. Pg. 34-43	Read in his bed to his Dad. 

Words to learn

delve	lyrical
devising	ignorant
preaching	scalped
checks	sulk

Progress

I'm really pleased to hear that you're enjoying this book!

Date: 17/03 

To write unfamiliar vocabulary for children to find definitions.

Reading records are checked regularly.

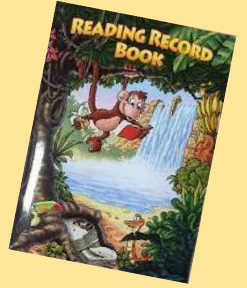
Date	Book title and page number	Parent/Teacher/Pupil Comments
11/03	Matilda by Roald Dahl. Pg. 44-53	Asked many relevant questions about the story and characters. 
12/03	Matilda by Roald Dahl. Pg. 54-62	I think Matilda's idea to stick her dad's hat on his head was brilliant! 
13/03	Matilda by Roald Dahl. Pg. 63-75	I really enjoyed this part because Matilda shows how clever she is. 
14/03	Matilda by Roald Dahl. Pg. 76-84	Read well and looked up the word underestimated in the dictionary. 
15/03	Matilda by Roald Dahl. Pg. 85-95	Used good spoken expression and worked out new words by sounding them out. 
16/03	Matilda by Roald Dahl. Pg. 96-111	Able to predict what happens next in the text. 
17/03	Matilda by Roald Dahl. Pg. 112-127.	Really enjoyed reading this book, is looking forward to reading more books by the same author. 

Remember, it is important to read with your child every day for them to be confident and successful in reading, speaking and importantly in comprehension.



How to read with your child at home

- *Create a regular reading routine.*
- *Make it a screen-free time*
- *Talk about the book*
- *Don't immediately tell the children an unknown word.
If your child gets stuck, ask them to:
Sound it out
Look at the beginning/end of the word
Look at the sentence around the word*
- *Keep reading positive!
Reading should not become a battle.*



What type of books should my child be reading?

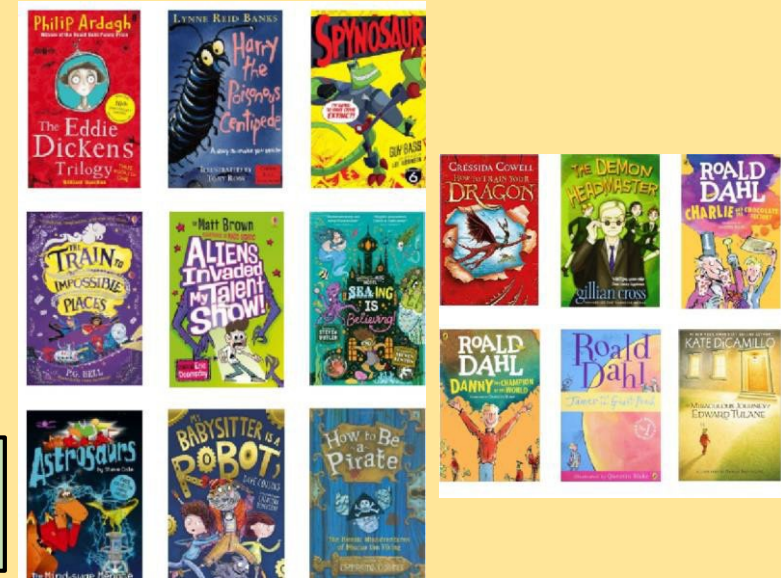
- *Research recommended reads*
- <https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/year-4/>

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- *It is good for your child to be exposed to both **fiction** and **non-fiction**.*

- Visit the *local library* and have your child sign up to a library card. This is a good boost for them to discover a *love of reading*.



Arithmetic Tests



Year 4 Arithmetic Test 1

testbase

1	$18 + 6 + 6 =$		☐ 1 mark
2	$3005 + 1000 =$		☐ 1 mark
3	$5 \times 6 =$		☐ 1 mark
4	$34 \times 1 =$		☐ 1 mark
5	$250 - 25 - 25 =$		☐ 1 mark

- *Fluency is the foundation of Maths. Children cannot progress onto reasoning and problem-solving until they have mastered key concepts (number bonds and times tables).*
- *Once they have mastered key concepts, they can choose the most appropriate method for different types of problems.*

- *Completed every Monday in class*
- *Tracked and sent home*
- *Please sit with your child to review their scores. Go over mistakes.*

Multiplication Tests

Every Year 4 child in England will do the MTC test later this year. We will have a meeting later this year to go over details.

To prepare your child for this test they will be practising a version of the test online weekly.

You can access this on <https://urbrainy.com/mtc>



MTC Results

At home:

- (1) complete a section of your times table book every evening
- (2) Use Times table Rockstars <https://trockstars.com/> at least once a week
- (3) Have a go on <https://urbrainy.com/>

Week beginning	Score	Table to practise	Parent signature
28/4	16	8	
5/5			
12/5			
19/5			

UR Brainy

Maths English Mastery Free Resources Daily Challenge Pricing Schools Supp

10 × 12 =

123

456

789

0

Multiplication Tables Check

Taking the MTC soon? Are you ready?

Use our check to see how well you will do in the MTC.

Following all the rules of the MTC, our check gives you valuable information and guidance on how to improve.

Launch MTC

teach

PRIMARY

AWARDS 2025

FINALIST

UR Brainy

Multiplication Tables Check

Question	Your Answer
1. 12 × 8 = 96	96 ✓
2. 8 × 9 = 72	72 ✓
3. 7 × 8 = 56	56 ✓
4. 9 × 7 = 63	63 ✓
5. 2 × 12 = 24	24 ✓
6. 7 × 12 = 84	84 ✓
7. 12 × 12 = 144	144 ✓
8. 6 × 5 = 30	30 ✓
9. 6 × 8 = 48	48 ✓
10. 11 × 7 = 77	77 ✓
11. 5 × 10 = 50	50 ✓
12. 2 × 3 = 6	6 ✓
13. 9 × 9 = 81	81 ✓
14. 5 × 5 = 25	25 ✓
15. 5 × 9 = 45	45 ✓
16. 9 × 2 = 18	18 ✓
17. 8 × 8 = 64	64 ✓
18. 9 × 6 = 54	54 ✓
19. 3 × 12 = 36	2 ✗
20. 8 × 4 = 32	6 ✗
21. 8 × 2 = 16	8 ✗
22. 10 × 7 = 70	56 ✗
23. 10 × 6 = 60	60 ✓
24. 4 × 9 = 36	1 ✗
25. 4 × 5 = 20	15 ✗

You scored 19 out of 25

Table Results

Table	Correct	Speed
2×	75%	3s
3×	50%	3.5s
4×	0%	6s
5×	80%	3s
6×	100%	2.5s
7×	80%	3.5s
8×	71.4%	3.8s
9×	85.7%	3.3s
10×	66.7%	3.1s
11×	100%	1.3s
12×	80%	3.9s

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How to prepare for the MTC test

Little and often

Aim for **5–10 minutes a day** rather than a long practice session.

Practise regularly throughout the year.

Practise facts in different ways

Children need to know facts **quickly and confidently**, not just be able to work them out.

Try:

- Saying multiplication tables aloud.
- Quick-fire questions.
- Missing-number questions: $7 \times ? = 42$
- Reverse questions: $42 \div 7 = ?$
- Asking questions in a random order rather than always starting at $\times 1$.
- Practising on a computer/tablet occasionally so the format feels familiar.

Make it a game

- Dice games
- Quick-fire challenges
- Times-table songs
- Online games
- Parent vs child challenges
- “Beat your score” challenges

Keep it positive

- Do not practise when they're tired.
- Praise progress
- Little and often!

Homework in Year 4



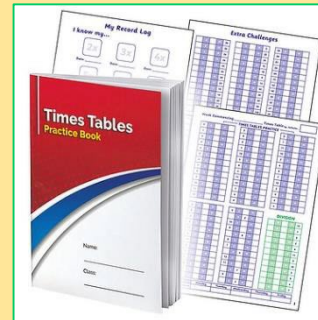
Children are set online homework, as well as weekly spellings and times tables. Homework will be set every Friday and is expected to be completed by the following Friday.

Homework that is *not online* and has to be physically brought in:



The class teacher will upload the homework letter, **via ClassDojo** so that the children can access it online and know what their weekly homework is.

Task	Completed
reading eggs	☒
Spaglastic	☒
times tables rock stars	☒
MyMaths	☒
But club	☒



Times tables:
Children have been given a times table practice book. Each week, they will find on the homework letter the times tables that they must complete for that week.



Handwriting Practise:
Children have also been given a handwriting book. They must practise their spellings in this handwriting book.

Online homework



Each child has access to their logins for all accounts. The logins have been stuck into their reading records. Please keep this safe!



Reading Eggs:

Children are to login to their Reading Eggs account and complete 1 set task.



MyMaths:

Children are to login to their MyMaths account and complete 1 set task.



Times Table Rock Stars

The Year 4s are taking part in a battle of the bands within the year group. Every time your child completes an activity on TTRS, they will receive a point for their team.

This term's battle will end in December

What happens if your child does not complete their homework?

This year we are closely monitoring the children's homework and a senior team member will be looking at this data termly.

If your child cannot do the homework for a reason, please let the teacher know before the due date.

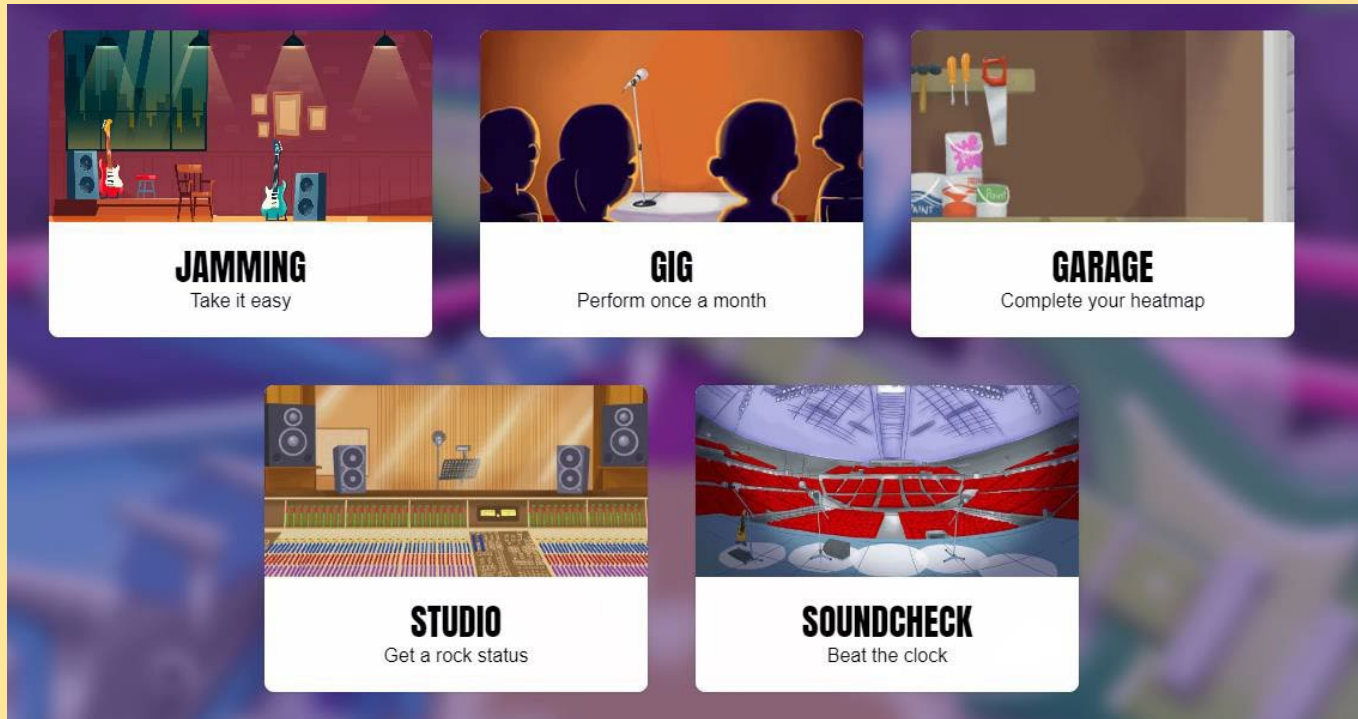
Times Tables



Your child needs to be practicing their times tables at home as much as possible.

Recite the times tables out of order, including division facts.

Times tables underpin many aspects of Maths that children will learn throughout junior school. Having a fast recall of multiplication facts will help them in Maths lessons in a number of ways.



Garage mode on TTRS is a great way to check what times tables your child is struggling in. Each times table will be highlighted from red (finding it tricky) to green (confident in this times table)

The colors on this page relate to the speed shown in this table:

0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s	7 - 8 s	8 - 9 s	9 - 10 s	> 10 s
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Dates!

- *Trip to the Natural History Museum on Thursday 8th October. Parent helpers are required. Permission slips have been sent out.*
- *Golf dates for 4R: Monday 14th, Monday 21st September and Tuesday 28th September*

Golf dates for 4S: Monday 5th October, 12th October, 19th October

Golf dates for 4T: Tuesday 3rd November, Monday 9th November, 16th November

Final Reminders

- *Fruit and water should be brought in daily*
- *On Fridays, children may bring in one treat in their packed lunch
Crisps, chocolate and cake are not allowed Monday to Thursday*
- *PE Kit to be worn to school on Mondays. Plain black tracksuit with no logos or stripes*
- *Please talk to your class teacher if you wish to bring in birthday treats. Treats should be individually wrapped*
- *Remember that we are a **nut free** school*