

Dear Parents,

The Year 4 teachers would like to welcome you and are looking forward to working with you and your child to ensure a successful and happy year. For this to happen, it is important that parents and teachers work closely together.

Parents' Evening

We have Parents' Evenings in the Autumn and Spring term to keep you informed of your child's progress. These meetings will focus on your child's progress against KPIs (Key Performance Indicators). If you require further details or want to talk about any concerns, please arrange a time to speak to your child's class teacher. Appointments can be made through the school office.

Pupil Wellbeing

Whilst we are here to support your child at school, we need you to support them at home in the following ways:

- Help your child to become organised and ready for school by ensuring they:
 - Wear a jacket when it's cold or wet.
 - Wear their PE kit and trainers on PE days (Year 4 PE is on Mondays).
 - Have a sensible bedtime (junior-age children need about 9–11 hours of sleep per night).
 - Bring fruit and a labelled water bottle to school daily.
 - If your child brings a packed lunch, please ensure that it is a balanced and healthy meal (no cakes, biscuits, or chocolate from Monday to Thursday).
- Listen to your child read every night and sign their reading diary.
- Help your child practise their times tables daily (they should know all their times tables up to 12× by the Spring term).
- Set a routine for your child to complete their homework. Encourage them to present their work neatly and do their best.

Year 4 Multiplication Tables Check

All state-funded maintained schools in England are required to administer an online Multiplication Tables Check (MTC) to Year 4 pupils.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. We are expecting the children to have confident knowledge of all times tables by the Spring term.

There will be weekly tests and termly 144 facts tests.

How can I support my child at home?

- <https://www.timestables.co.uk/times-tables-grid> (Type in interactive Times Tables grid)
- Times tables charts
- Chanting forwards/backwards
- <http://www.primarygames.co.uk/pg2/splat/splatsq100.html>
- <https://urbrainy.com/maths-games/mtc-and-times-tables/times-tables>
- Explain multiples and factors
- Songs. For example, <https://www.youtube.com/watch?v=9XzfQUXqiYY>

Year 4 Homework Timetable		
Homework Tasks	Given to children	Handed back in
Weekly times tables practice	Friday	The following Friday
Spellings written out in handwriting books		
Online Homework:  Reading Eggs MyMaths 	Login once a week to complete tasks. 1 My Maths assignment 1 Reading Eggs assignment Your child will have details of logins stuck in their reading records.	
Times Tables Rockstars	Practise for 5 – 10 minutes daily. 	
Reading Records	20 minutes every evening. Please listen to your child read and record in their reading diary. Class teachers check diaries daily.	

Reading Books

Children may take two books from the school library to read at home (one fiction and one non-fiction).

Recommended Reading Books

Our top priority is to get children excited about books. If reading is fun, children will want to do it!

- Each class has a set of recommended reading books in their book corner.
- Children can borrow these to read in class.
- If you wish to purchase any of these books, a full list is available on the school website.

Please note recommended reading books are currently not allowed to be taken home.

Reluctant Readers

If a child has not read at home regularly for three weeks, parents will be contacted. Support will be provided through:

- Level-appropriate books selected using the library colour-code system.
- Allowing pupils to choose books they enjoy.
- Encouraging parents to read to their children.
- Reading aloud in class

Red 5.0-5.11 ORT 3-6	Blue 6.0-6.5 ORT 7-8	Black 6.6-6.11 ORT 8-9	Pink 7.0-7.5 ORT 9-11	White 7.6-7.11 ORT 11-13	Yellow 8.0-8.11 ORT 13-14	Green 9.0-9.11	Green 10.0-10.6+
Working Below ARE			Working Towards (Emerging)		Working within Age Related Expectations	Greater Depth for Decoding	

Reading Record Guidance

Reading records are given to every child in the school and are checked regularly. The purpose of the reading records is to ensure that children are reading daily and there is communication between home and school about the child's reading.

Write the date/book title and pages read.

Children can also comment and respond to what they have read.

Parent/Guardian to comment on child's reading.

Date	Book title and page number	Parent/Teacher/Pupil Comments
7/03	Matilda by Roald Dahl. Pg. 1-10	I think Mr. Wormwood is mean to Matilda.
8/03	Matilda by Roald Dahl. Pg. 11-21	Read fluently and recorded some new words to learn.
9/03	Matilda by Roald Dahl. Pg. 22-33	Enjoyed the book and used a dictionary to find new words.
10/03	Matilda by Roald Dahl. Pg. 34-43	Read in his bed to his Dad.
Words to learn devouring delve lyrical preaching ignorant checks scalped sulk Progress I'm really pleased to hear that you're enjoying this book! Date: 17/03		
11/03	Matilda by Roald Dahl. Pg. 44-53	Asked many relevant questions about the story and characters.
12/03	Matilda by Roald Dahl. Pg. 54-62	I think Matilda's idea to stick her dad's hat on his head was brilliant!
13/03	Matilda by Roald Dahl. Pg. 63-75	I really enjoyed this part because Matilda shows how clever she is.
14/03	Matilda by Roald Dahl. Pg. 76-84	Read well and looked up the word underestimated in the dictionary.
15/03	Matilda by Roald Dahl. Pg. 85-95	used good spoken expression and worked out new words by sounding them out.
16/03	Matilda by Roald Dahl. Pg. 96-111	Able to predict what happens next in the text.
17/03	Matilda by Roald Dahl. Pg. 112-127.	Really enjoyed reading this book, is looking forward to reading more books by the same author.

To write unfamiliar vocabulary for children to find definitions.

Reading records are checked regularly.

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Curriculum Map

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	ROMANS	ANGLO SAXONS	EUROPE	RIVERS/THE THAMES	VIKINGS	SIGNIFICANT INDIVIDUALS
English	Instructions	Non-chronological report	Recount	Narrative	Narrative	Speeches
History	Romans	Anglo Saxons			Vikings	Significant Individuals
Geography			Europe (incl Mountains – The Alps)	Rivers/River Thames (incl Water Cycle)		
Art	Mosaics	Anglo Saxon Jewellery	Landscapes	River Art inspired by Monet		Portraits in the style of Van Gogh
DT	Roman Purse		Pizza Making		Boat Making	
Science	Animals and Humans Teeth and Digestion	Sound	States of Matter	Living Things in Their Habitats Classification/Changes in habitats	Electricity	
Computing	E-safety-Privacy and Security Espresso Coding 4A- introduction to variables	E-safety-Online Relationships Multimedia - creating a trailer	E-safety- Online Reputation Text and Graphics – creating travel brochure	E-safety- Online Bullying Text and Graphics – presentation on habitats	E-safety-Managing Online Information Espresso Coding 4B- repetition and loops	E-safety-Copyright and Ownership Data – spreadsheets & graphs
Music	Music for Storytelling		Historical and World Music		Music Theory	Music Theory
RE	Judaism Beliefs and Practices	Christianity Christmas	Judaism Passover	Christianity Easter	Judaism Rites of Passage	Christianity Prayer and Worship
PE	Outdoor Adventurous Activities, Handball & Dance	Outdoor Adventurous Activities, Handball & Dance	Yoga, Netball, Athletics	Hockey & Rounders	Fitness	Athletics & Football
Mathematics	Place value Number: Addition & Subtraction	Number: Multiplication & Division Measurement: Length & Perimeter	Number: Multiplication & Division Measurement: Area	Number: Fractions & Decimals	Number: Decimals Measurement: Money & Time	Statistics Geometry: Properties of Shape & Position and Direction
PSHE	Being Me in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Wider PSHE
French	Les Animaux	Les Animaux	La Météo	La Météo	Mon Corps	Mon Corps

Parent Drop Off & Collection Timings

- Morning drop-off: Between 8:50am and 8:55am. Formal lessons start at 9:00am.
- Afternoon collection: Gates will open at 3:25pm for parents. Children will be dismissed at 3:30pm in their assigned area.
- Please can parents queue to collect their child so that it is a safe dismissal for all children.

Kind regards,
The Year 4 Team